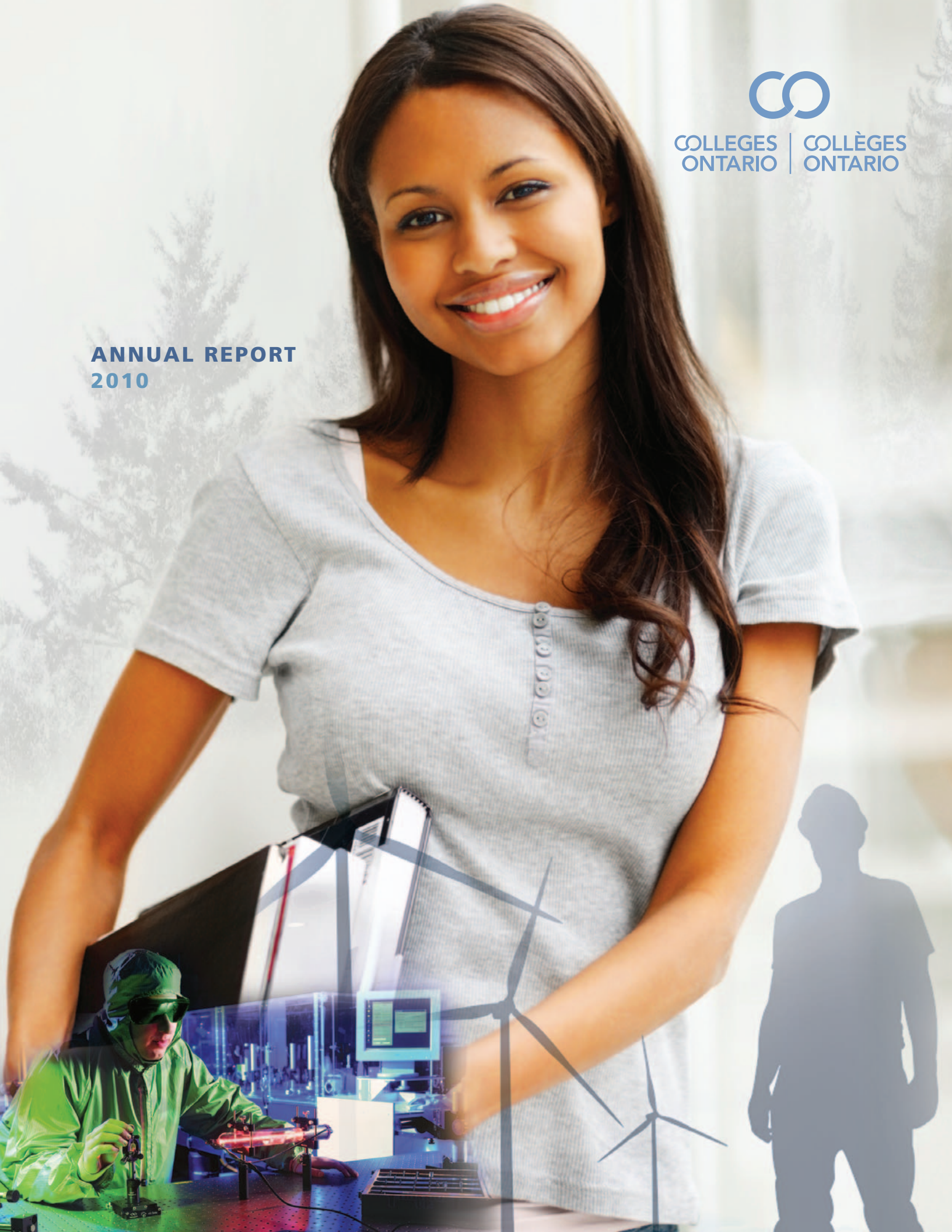




COLLEGES | COLLÈGES
ONTARIO | ONTARIO

**ANNUAL REPORT
2010**



2010 was an eventful and productive year for Colleges Ontario. The achievements of the past year included successfully advancing the labour market challenges facing Ontario and getting government commitments to improve the postsecondary attainment rate in the province.

REPORT ADVANCED THE LABOUR MARKET AGENDA

A report by Seneca College president emeritus Dr. Rick Miner promoted the need for greater numbers of people to attain a college education.

The report, *People Without Jobs, Jobs Without People: Ontario's Labour Market Future*, warned that more than 700,000 people in the province will be unemployable by 2021 due to inadequate skills and education, while more than one-million jobs would go unfilled because qualified workers aren't available.

Dr. Miner toured the province promoting his findings and received significant attention in the media.

His report caught the attention of decision-makers at Queen's Park and in Ottawa, and Dr. Miner was a featured presenter at a high-profile Liberal Party of Canada brainstorming event in Ottawa. Liberal Leader Michael Ignatieff cited the report in a scrum with reporters and has called for a greater focus on workforce training.

At the provincial level, the Ontario government responded with a fall throne speech that included new policy proposals to increase the postsecondary attainment rate. These included the expansion of online learning and a commitment to encourage greater numbers of international students to study in Ontario.

EXPERTS SHARED IDEAS ON RETAINING MORE STUDENTS

Colleges Ontario hosted a two-day conference to explore ways that colleges can reduce the drop-out rates and help greater numbers of students graduate. More than 350 college experts attended the Toronto conference, which included a keynote speech by Liberal MP Bob Rae and new research from policy expert Ross Finnie.

COLLEGES ARE LEADERS IN SUSTAINABILITY

A report released by Colleges Ontario in October showed Ontario's colleges are helping drive the province's transition to a sustainable economy by training graduates for new "green-collar jobs" in areas such as renewable energy and waste water management.

The report, *Colleges Driving a Sustainable Future: New Careers for a Clean Economy*, said 35 new programs had been introduced provincewide since 2007. The new programs helped produce employees who are ready for innovations in everything from green business management to alternative energy engineering technology.

PROVINCIAL LEADERS ADDRESS CONFERENCE

The political parties' plans for postsecondary education in Ontario were highlighted in featured speeches at Colleges Ontario's annual conference in November. Training, Colleges and Universities Minister John Milloy, Progressive Conservative Leader Tim Hudak and NDP Leader Andrea Horwath spoke about policy priorities to improve the delivery of college education and training. For example, all three committed to reforms to improve the transfer of completed credits when college and university students move to another postsecondary institution in Ontario.

The conference also featured a keynote speech by CBC news anchor Peter Mansbridge and sessions on topics such as the use of social media, creative marketing, and an expert panel on the economy.

OUR PARTNERS' ACCOMPLISHMENTS

OCAS

The Ontario College Application Service (OCAS) enabled 197,344 individuals to apply online to 609,891 college program choices, which then turned into 117,131 first-year college entrants. OCAS markets the value of a college education through www.ontariocolleges.ca, and introduced a new marketing campaign in 2010 for Ontario high schools promoting an Electronic Transcript Management System that enables former high school graduates to request transcripts to support a college application online through OCAS. OCAS hosts the College System Data Warehouse, which collects and manages a unique set of data related to college applicants and enrolment. Graduation data was added to the warehouse in 2010.

OCQAS

The Ontario College Quality Assurance Service (OCQAS), the oversight body for the college's self-regulatory system, operates the Credentials Validation Service (CVS) and the Program Quality Assurance Process Audit (PQAPA).

The past year saw the completion of the first round of audits and now all 24 colleges have been audited. As well, the service underwent an external review and evaluation led by Dr. John Randall. Results of this evaluation are being considered by the management board prior to the implementation of substantial changes. CVS had its busiest year in 2010-2011, and in 2011 the next round of audits for PQAPA is commencing.

CONII

The Colleges Ontario Network for Industry Innovation (CONII) is dedicated to connecting Ontario's small- and medium-sized enterprises to the applied research and commercialization expertise of Ontario's colleges, to help them develop their products and get them to market faster. In 2010, CONII-member colleges initiated 96 new industry-led applied research projects with 85 organizations. In October 2010, CONII became a recognized member of The Ontario Network of Excellence (ONE), a collaborative network of organizations across Ontario, established by the Ministry of Research and Innovation, designed to help entrepreneurs commercialize their ideas.

CONNECT

CONNECT Strategic Alliances is the portal to the education and training resources of the 24 Ontario colleges. CONNECT works to highlight the colleges' corporate training network and to spearhead innovative change projects that promote learning and development, through the college system, across the province and beyond. This is accomplished through such initiatives as the Colleges Integrating Immigrants to Employment project (the CONNECT CIITE project), and the Supporting the Canadian Advancement of Literacy and Essential Skills project (the CONNECT SCALES project). In its final year, the CONNECT CIITE Project advised more than 10,000 internationally-trained immigrants and had 423 participants in the piloting of the My Record tool, while the newest CONNECT project, SCALES, has completed a year of intense research with the publication of a multi-province environmental scan surveying the role of Literacy and Essential Skills in the work of career practitioners.

STATEMENT OF FINANCIAL POSITION

March 31, 2010, with comparative figures for 2009

ASSETS	2010	2009
Current Assets	7,264,418	7,736,058
Capital Assets	22,419	59,853
Total Assets	7,286,837	7,795,911

LIABILITIES AND NET ASSETS		
Current Liabilities	5,779,384	6,479,870
Net Assets	1,507,453	1,316,041
Total Liabilities and Net Assets	7,286,837	7,795,911

STATEMENT OF CHANGES IN NET ASSETS

Year ended March 31, 2010, with comparative figures for 2009

Net assets, beginning of year	1,316,041	1,113,069
Excess of revenue over expenses	191,412	202,972
Balance, end of year	1,507,453	1,316,041

STATEMENT OF OPERATIONS

Year ended March 31, 2010, with comparative figures for 2009

Revenue	11,607,541	9,385,719
Expenses	11,416,129	9,182,747
Excess of revenue over expenses	191,412	202,972